

Greek Community Academic Report Card

<u>Standards and Policies</u>	Y	N
<ul style="list-style-type: none"> • Does campus provide/compute academic information for chapters? • Are there campus standards/minimums set for chapters? • Are there minimum GPA requirements for: <ul style="list-style-type: none"> ○ Membership good standing? ○ Pledging? ○ Holding Office? ○ Initiation? • Does your campus provide individual academic information to chapters? 		
<u>Scholarship Program</u> <ul style="list-style-type: none"> • Does the community set academic goals? • Is there a budget for scholarship programming for the community? • Is there a written scholarship program for the community? • Does the community provide incentive and rewards for success? • Does the community provide support systems? • Do chapters set goals for the semester? • Is there a person responsible for scholarship programming? • Is there a job description for a community scholarship officer? 		
<u>Resources</u> <ul style="list-style-type: none"> • Are chapters made aware of resources on campus? • Is there an expectation for chapters to hold workshops on career development? • Are there programs offered to chapter members on cultural enrichment? • Do chapters have study space? • Is there an expectation for chapters to hold scholastic development programs? • Do chapters consider academic calendars when planning events? • Do chapters advertise honor society deadlines? 		
<u>Faculty Advisors/Relations</u> <ul style="list-style-type: none"> • Do chapters have faculty advisors? • Do those advisors have a job description including expectations? • Is there an expectation for chapters to hold faculty appreciation events? • Is there a community faculty appreciation program? • Does the community recognize outstanding faculty? • Does the community provide an opportunity for the community and faculty to interact? 		
<u>Community Culture</u> <ul style="list-style-type: none"> • Is the community culture conducive to academic success? • Do chapters understand where they spend their time? • Is academic performance discussed during recruitment? • Are community academic standards discussed during recruitment? • Do community members take advantages of academic services provided? • Are academic expectations set and communicated up front? • Do chapters respect academic policies and requirements? 		